



Me and My Community – 1st Half Term

Beware the Bear – 2nd Half Term

Reception Autumn Term 2025

Rationale for Learning

This term we will focus settling the children into school, making friends and learning initial letter sounds.

Suggested activities for families to help support learning

Read regularly to your child.

Revise letter sounds as they come home – from week 4.

Hear your child read their school books.

Go on a teddy bears picnic.

Practice writing, saying and looking for focus sounds (phonics).

Look for numbers when you are out and about.

Visit the library.

Look for signs of autumn when you are out.

Key Vocabulary: Phoneme, digraph, phonics, sound, letter.

Shapes- square, rectangle, circle, triangle, hexagon, quadrilateral, 2D.

Positional language- under, over, behind, next to, though, in front, on, off, inside, outside.

Topic words – doctor, nurse, paramedic, dentist, headteacher, caretaker, firefighter.

Reminders

Please do not play on the outdoor climbing equipment or any outdoor resources (bikes, playhouse etc.), before or after school.

Please remember to bring your red book bag with your reading book every day.

Please ensure your child has a PE bag with their colour house team top, red shorts, tracksuit bottoms/leggings and a jumper/tracksuit top. A pair of trainers will be needed, but not straight away, we will let you know in good time.



Me and My Community

Beware the Bear

Study Unit Overview

Literacy

Learn the sounds- s a t p i n m d
g o c k c k e u r h b f f l l

Practise writing our names.

Listen to stories about people
who help us and bears and find
out information about these
subjects.

Communication and Language

Discussing our family and
interests using the treasure
boxes we have made.

Physical Development

Learn to travel in different
ways- forwards, backwards,
sideways.

Learning to use outdoor
equipment safely and
confidently.

Expressive Arts and Design

Paint our self-portrait.

Build dens.

Paint bears.



Understanding the World

Learn location of school
features.

Draw a map.

Learn about people in the
community.

Mathematics

Focus on numbers 1, 2, 3 and 4.

Begin to look at 2D shapes-
name and describe.

Use positional language to
describe.

Personal, Social and Emotional Development

Learn names of children in our
class.

Learn the class rules

Take turns.

Learn to share.