



## **Title: We Will Rock You! (The Stone Age)**

**Year group: Year 4**

**Summer Term 2026**

### **Rationale for Learning**

Understand what life was like in the Stone Age and how we know we know historical information.

Understand how humans and animals have changed over time.

Understand how to make healthy lifestyle choices and the importance of good hygiene.

### **Suggested activities for families to help support learning**

Support pupils with their homework on weekly basis. Set on a Wednesday and due in on Tuesday.

- **Practice of times tables up to 12 x 12, making use of Times Tables Rock Stars ready for MTC in June.**

Reading on a regular basis and completing quizzes when back in school on Accelerated Reader.

**Key Vocabulary:** Stone Age, Neolithic, evidence, human, animal, physical, natural, inheritance, hygiene, diet, sound, volume, pitch, vibration.

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### **Reminders**

P.E. lessons will be on Monday and Wednesday afternoons, every week. Please make sure PE kit is in school and available every day as things may change at the last minute.

Please try to encourage children to record their reading in their record and if possible hear them read yourself each week and record this too. If anyone is available to hear readers at any point we would always value your support.

P.P.A. time for class teachers will be on Wednesday afternoons.

### **Dates (specific to year 4)**

Multiplication Times Tables Check: 1<sup>st</sup> – 12<sup>th</sup> June 2026

Trip to Butser Farm (details to follow): Thursday 4<sup>th</sup> July 2026

Music and P.E. day: Friday 17<sup>th</sup> July 2026 (subject to change)



# Title: We Will Rock You! (The Stone Age)

## Study Unit Overview

### Mathematics

Times tables  
Decimals and money  
Time and measures  
Statistics  
Position and direction.

### R.E.

Understanding the key elements of the Buddhist religion with a focus on prayer and worship.

### Science

Identify how sounds are made.  
Understand how humans and animals have adapted over time.  
Understand how fossils provided information about living things that inhabited the Earth.

### History

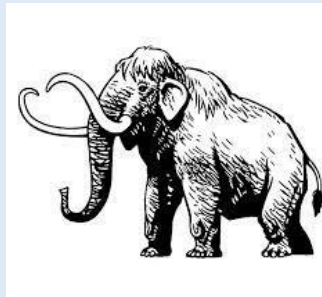
Use and evaluate various evidence from the past to help build a picture of the Stone Age.

### E4S (Education for Safeguarding)

Healthy lifestyles and personal hygiene.  
Learning how to remain safe online

### Art

Understanding the art of a comic strip  
Creating Stone Age inspired art.  
Understanding and using Stone Age art techniques.  
Use the basics of textiles such as stitching.  
Printing and coiling.



### French

Family Vocabulary  
School life

### Music

Recognise a range of musical instruments and understand some formal written notation.  
Understand the terms pitch, volume and tone.

### Computing

Developing a blog for publication.

### English

Writing descriptively.  
Reading description.  
Story writing.  
Drama based on reading.  
Information writing.

### P.E.

Build up a variety of athletics techniques for running, throwing and jumping.  
Understanding the rules of rounders.

### Geography

Describe and understand human geography.  
Observe and record physical geography.

### Design Technology (D.T.)

Learn the basics of textiles, plan, develop and evaluate idea using these skills.  
Investigating structures and create a pavilion in the form of a stone age hut.