



Tour of Britain

Year 3

Autumn Term 2024

Rationale for Learning

This term has a geography focus. The children will be learning about the human and physical features of the different counties and countries of the United Kingdom. We will be celebrating the diversity of the UK's geography and culture, as well as, learning about famous British people, past and present.

Suggested activities for families to help support learning

Reading and being read to, regularly.

Practise telling the time on both the analogue and digital clock.

Practise times tables (2,3,4,5,6,10)

Revise the year 2 spelling list. Begin to learn to read and recognise the year 3 spelling list.

Key Vocabulary:

Talk about the spelling and meaning of the words direction, compass, county, country, continent, village, town, settlement, hamlet, city, map, route, North, East, South and West.

Reminders

Our PE days will be on Wednesdays (PPA time for teachers and covered by Miss Chambers) and Thursdays, outside. Please ensure that your child has full outdoor, named, PE kit in school every day - there are sometimes reasons a spare set of clothes could be useful. The children will also have Music with Mrs King.

Please provide an old t-shirt/apron for art lessons.

Please ensure your child has a water bottle in school every day and a healthy snack for morning playtime.

Homework will be set weekly via SeeSaw from week 4 of the Autumn Term (after the 'Meet the Teachers' meeting). This will include maths, English and some topic based learning. We encourage the children to spend 40 minutes per week on homework in total. This can be in short regular sessions or one long one. Daily/regular reading should be additional to completing SeeSaw set homework and is the priority, should other homework be causing difficulties that week.

Best of British Day on Friday 8th December

A day of celebrating Britain's diverse culture (music, art, food and people) The children are invited to come dressed a famous Brit of their choice (past or present) or wearing, red, white and blue.



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Mathematics

Place Value – Using number lines and part-whole models for partitioning ones, tens and hundreds. Comparing, estimating and ordering numbers up to 1000.

Addition and Subtraction – adding and subtracting tens and hundreds including exchanging and over tens and hundreds.

Multiplication and Division – Dividing and multiplying by 3, 4, 5 and 8. Using multiples of 2, 5 and 10 as well as the 3, 4, 5 and 8 times tables.

English

Poetry, 'We are Britain' anthology by Benjamin Zephania. Read, learn, perform and write poems.

Biography writing – Famous British people, past and present (e.g Beatrix Potter)

Letter writing and conversation writing – inspired by the book, The Silence Seeker by Ben Morley.

Descriptive writing – using geographical scenes and images from the U.K as stimulus.

Non-fiction writing – UK landmark factfiles.

PE

Ball skills

Multi skills

Art

Making loose, gestural drawings with charcoal, and exploring drama and performance.

Pop art.



Geography

Geographical skills – including map work and fieldwork.

Compass Points and Grid References

Locating features on OS maps and using OS maps.

Describing and understanding features-physical and human geography.

E4S

Pledges and routines.

Similarities and differences.

Respect

Communities

Firework safety

Computing

Online Safety

Using Scratch programming to control characters on a screen.

Begin to fix bugs on a scratch programme.

RE

The Amrit ceremony and the Khalsa (Sikhism)

The Christmas story.
(Christianity)

Music

Singing with confidence and precision.

Glockenspiel stage 1

Science

Human Biology – bones, muscles and how joints work.

Forces and Magnets.

Working Scientifically – data collection, handling and presentation. Asking questions, making predications, fair testing and conclusions.

French

Greetings, saying your name, counting, colours and Christmas