

Georgian Gardens

Geography Knowledge Progression

YEAR 1	Term 1	Term 2	Term 3
Topic title	Up, Up & Away	Once Upon a Time	Roll Up, Roll Up
Core learning	Which countries make up the United Kingdom? What are the names of the seas surrounding the United Kingdom? What are the capital cities of these countries?	Can I use a simple map? Can I draw a simple map?	What are the seven continents? Where are the seven continents located? What are the five oceans of the world and where are they located? What is an atlas? What is a globe? What do they teach us? What are geographical features? What are human features? * What are physical features? ** What are the geographical features of Rustington? How do these features compare to a non-european locality? How do seasons/weather patterns compare to a non-european locality?
Core Vocabulary	Country, city, capital, ocean, sea.		Country, continent, ocean. *City, town, village, factory, farm, house, office, port, harbour, shop. **Forest, hill, mountain, soil, valley, vegetation, beach, cliff, coast, sea, ocean, season, weather.

YEAR 2	Term 1	Term 2	Term 3
Topic title	Ocean Adventures	Dragon Quest	Wild About Nature
Core learning	Can you name the seven continents? Can you name the five oceans? Can you identify physical and human features on a specified route? (Route to the beach to discover Flotsam). e.g. trees, the beach, houses, roads Can you identify hot and cold areas of the world? Can you identify the differences between the North and South pole? Can you use aerial maps? (Beach walk view on Digimap)	Can you identify locations on a map that the dragon may have visited? e.g. London, major cities of the UK and local landmarks Can you use an atlas to identify countries of the world? Can you identify where castles are in our local area? Can you use compass directions, North, South, East and West? What are some basic symbols in a map key?	Can you use your observational skills to identify minibeasts and wildlife? Can you use the school grounds to identify features of nature? Can you use the school grounds to identify human and physical features? Can you draw a simple map of the school grounds?
Core Vocabulary	Continent, ocean, Asia, Africa, North America, South America, Antarctica, Europe, Australia, Pacific, Atlantic, Indian, Southern, Arctic, physical, human.	North, South, East, West, atlas, country, local, area.	Minibeast, wildlife, physical, human, school ground, identify, nature.

YEAR 3	Term 1	Term 2	Term 3
Topic title	Tour of Britain	Romans Rock!	Field to Fork
Core learning	<p>Locational knowledge</p> <ul style="list-style-type: none"> ♣ Can I locate the world’s countries, using maps to focus on Europe (including the location of Russia)? ♣ Can I name and locate counties and cities of the United Kingdom, geographical regions? ♣ Can I identify the position of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle? ♣ Do I understand geographical features through the study of human and physical geography of a region of the United Kingdom? ♣ Can I use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied? <p>Can I use 2-figure grid references?</p> <ul style="list-style-type: none"> ♣ Can I use the four points of a compass, and understand symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world? ♣ Can I use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies? 	<p>Geographical links with history themed study:</p> <ul style="list-style-type: none"> ❖ Do I understand where the Roman Empire began? ❖ Do I know about Roman invasions? ❖ Do I know about the significance of Hadrian’s Wall? <p>Mapwork and geographical skills learnt in term 1 will assist study of Romans in Term 2.</p> <ul style="list-style-type: none"> ❖ Do I understand geographical features through the study of human and physical geography of a region of the United Kingdom compared with a Roman equivalent? <p>Consolidation: Consolidate digital mapping technologies knowledge. Roman maps to consolidate 2 figure grid references knowledge.</p>	<ul style="list-style-type: none"> ❖ Do I know where my food comes from? ❖ Can I locate on a map the origins of my food labels? ❖ I can cook a variety of foods from different Countries and cultures and discuss their origins. ❖ Consolidate digital mapping technologies knowledge. ❖ Recap capital cities and countries of Europe
Core Vocabulary	<p>Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.</p> <p>Continents and Oceans of the world.</p> <p>Europe, (Countries of Europe) Iceland, Ireland, England, Portugal, Spain, France, Belgium, Netherlands, Italy, Germany, Sweden, Poland, Scotland, Wales, Northern Ireland</p> <p>Capital City (Cities of Europe) Reykjavik, Dublin, London, Lisbon, Madrid, Paris, Brussels, Amsterdam, Rome, Berlin, Stockholm, Warsaw, Edinburgh, Cardiff, Belfast.</p> <p>Compass points North, South, East, West.</p> <p>Map, Atlas, Globe and the vocabulary associated with them.</p>	<p>Countries, Cities, Rome Italy, Pompeii, Vesuvius, Mountain, volcano</p>	<p>Country, origin, continent, import, export.</p>

YEAR 4	Term 1	Term 2	Term 3
Topic title	It's a Kind of Magic	Walk Like an Egyptian	Through the Ages
Core learning	<p>What are and how do we use, 4 figure grid references?</p> <p>What are the eight points of a compass?</p> <p>Where are areas of similar environmental regions (biomes)?</p>	<p>Where are the longest rivers in the world? What do we mean by desert, rainforest and temperate? Can I locate examples of these on a world map?</p> <p>Where are the largest deserts and highest mountains on Earth?</p> <p>Where are the tropics of cancer/capricorn and why are they important?</p> <p>What are the similarities and differences in human/physical geography between three regions (region in UK, region in European country, and region in N America)?</p> <p>Recap: Y3 learning on countries/cities of Europe</p>	<p>What type of settlements did humans live in, in the past?</p> <p>How did humans begin to trade?</p> <p>How did humans distribute natural resources (food, water, energy)?</p>
Core Vocabulary	<p>Four figure grid reference</p> <p>Environmental region (biomes)</p> <p>Adapted, climate, coniferous, deciduous, ecosystem, organism, species, tropics</p> <p>Horizontal and vertical</p> <p>Map</p> <p>North, South, East and West</p> <p>Forests, wildlife, climate</p>	<p>River, Nile, Amazon, Adur</p> <p>Mountain</p> <p>Tropic of Capricorn</p> <p>Tropic of Cancer</p> <p>Topography</p> <p>Flooding and farming</p> <p>Pyramids</p> <p>Cairo</p> <p>Giza</p>	<p>Shelter</p> <p>Weather conditions</p> <p>Hunting and gathering</p> <p>Trade</p> <p>Farming</p> <p>Bartering/haggling</p> <p>Settlements</p> <p>Natural resources</p>

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YEAR 5	Term 1	Term 2	Term 3
Topic title			Under the Canopy (Amazon)
Core learning	<p>Reseach Structure of the Earth Explore and compare geographical areas and terrains using Google maps</p> <p>What do we mean by rural and urban? Can I compare a rural and urban region of the UK?</p> <p>What are the main cities of the UK?</p> <p>Recap:</p> <ul style="list-style-type: none"> - Counties of UK - Check knowledge of continents/European countries and their capital cities 	<p>Where is Greece? Where are the ancient Greek relics? (Google Earth) Ships and Trading – Meditaranean</p> <p>Can I compare past and present land use maps?</p>	<p>What is a rainforest? Where is the Amazon Rainforest? How what it is is affected by where it is.</p> <p>Using digital mapping to locate countries and describe their features.</p> <p>Plot and trace Amazon River from source to sea.</p> <p>Layers of a rainforest - emergent layer, canopy, understorey and forest floor</p> <p>Animals, Plants (Science) and People</p> <p>Importance of rainforests and threats to them</p> <p>What are the main countries in N and S America? What are the main cities of these regions?</p> <p>What is coastal erosion? How do topographical features change over time?</p>
Core Vocabulary	<p>Core Mantle Iron Terrain compare</p>		<p>Leaf canopy Forest floor Source Jungle Undegrowth Ecosytem temperate</p> <p>camouflage tropical dense</p>

YEAR 6	Term 1	Term 2	Term 3
Topic title	Digging up the past	Life on Earth	All About the Aztecs
Core learning	<ul style="list-style-type: none"> - Can I navigate digital maps? - What are longitude and latitude? - How have human and physical features changed over time (A-S vs modern day)? - What are the counties of the UK? - Can I follow directions and create routes using digital mapping? - Can I use digital mapping technologies to understand the local area? - Can I identify local tourist locations? - What is a land use map? What can it tell us? 	<ul style="list-style-type: none"> - Can I use four/six figure grid references to find locations on an OS map? - Can I identify European countries and their capital cities? - Can I locate countries of the world? - Can I use digital mapping technologies? - What are the human and physical features of the local area? - Fieldwork - (The Great Storm – changes to Rustington from 1987 to now). - What are the main countries in Africa? Asia? Oceania? What are their major cities? 	<ul style="list-style-type: none"> - Can I compare with a region in S America (Brazil vs London?)– similarities/differences - Can I describe and understand aspects of physical and human geography in S America (all counties)? - Can I use digital mapping technologies to explore S America (Digimap and Oddizzi)? - Can I learn facts about S America? Complete a S America scavenger hunt (Oddizzi) to find out facts about the countries - Can I Identify countries of S America (Digimap and Oddizzi)? - What is the significance of time zones?
Core Vocabulary	Investigate, describe, symbols, aerial, keys, legends, Digimap, physical and human features, continents, longitude and latitude, counties, Ordnance Survey, equator, GMT, route, southern hemisphere, northern hemisphere, time zones	Grid references, Europe, capital cities, fieldwork, symbols, aerial, human/physical features, regions, cities	Compare and contrast, similarities/differences, physical/human features, continents, rivers and sources, population, currency, regions, climate, trade links

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