

Music at Georgian Gardens Primary School.

The National Curriculum for music aims to ensure that all children:

- ♪ Perform, listen to, review and evaluate music.
- ♪ Be taught to sing, create and compose music,
- ♪ Understand and explore how music is created, produced and communicated,

During their time at Georgian Gardens, every child will have the opportunity to sing in a performance. (YR R,1,2 Christmas Performance. Year 6 Musical).

All children will have the opportunity to attend extra- curricular music clubs; e.g Choir, or Samba band.

All children will have the opportunity to learn a musical instrument through the West Sussex Peripatetic music service and visiting teachers.

All children will attend a weekly singing assembly.

Knowledge

- ♪ I know that all music has a pulse or beat.
- ♪ I know that music is written with its own notation.
- ♪ I know that music can be performed in a variety of styles and genres.
- ♪ I know that music is made from several interrelated dimensions; pitch, duration, dynamics, tempo, timbre, texture, structure.
- ♪ I know that music can be expressed vocally and on different instruments.
- ♪ I will know that music has been composed for hundreds of years and will be able to name several key composers.
- ♪ I will know that there are different families of music instruments and that musicians follow a conductor.

Skills

- ♪ I can maintain and follow a beat on a non-pitched percussion instrument or by clapping.
- ♪ I can follow music notation; both of duration and of pitch
- ♪ I can listen to music from different genres and historical periods with sustained concentration, appraising and evaluating its features.
- ♪ I can explain what the different interrelated dimensions of music are, and demonstrate them within my own composition and performance.
- ♪ I will be able to sing confidently, following a melody with accuracy of pitch and pulse.
- ♪ I will be able to perform on a variety of pitched and non-pitched percussion instruments.
- ♪ I will be able to compose and perform my own compositions both independently or as part of a group.
- ♪ I will be able to watch orchestral musicians, naming their instruments and identifying what family of instruments they come from.
- ♪ I will be able to conduct others and follow a conductor.

Attributes

- ♪ I will have the confidence to perform in-front of my peers and an audience.
- ♪ I will be able to work within a team, either leading or following a conductor.
- ♪ I will be resilient when learning and practising a new skill.
- ♪ I will be creative and enjoy listening to music from a wide range of genres in order to seek inspiration.
- ♪ I can make links between music and my current topic.