



## Under the Canopy

Year 5

Summer 2026



### Rationale for Learning

This term we shall be focusing our learning on the rainforests of the world, in particular, the Amazon rainforest and the importance of the river that flows through it, from source to sea. We shall be developing our geography skills throughout the term: locating tropical rainforests around the globe; identifying the features of a rainforest; researching the wildlife; learning about the people; the climate and the issue of deforestation.

### Suggested activities for families to help support learning:

Regular times table practice, in and out of sequence and the accompanying division facts on TTRS.

Regular reading of a variety of genres and texts, for pleasure. Don't forget that AR quizzing can also be done at home.

The rainforests are a super topic for children to research further at home. We love hearing new facts that the children have discovered in their own time.

Homework will continue to be set weekly via SeeSaw every Monday (due the following Monday). Please encourage your child to complete this in preparation for the expectations of Year 6 and beyond.

**Key Vocabulary:** rainforest, understory, canopy, emergent layer, Equator, Tropic of Capricorn, Tropic of Cancer, Amazon, Kapok tree, epiphyte, tapir, deforestation, sustainable, endangered.

### Trips and visits:

To support our learning, and to give the children a hands on rainforest experience, we will have a visit from the **RepTylers** on Tuesday 5th May 9-12am.

**Forest School** Thursday 16<sup>th</sup> July. On this day, the children will need to be dropped off and picked up from Angmering Woods (Dappers Lane Scout site). Times to be confirmed.





## Under the Canopy

### Study Unit Overview

#### Mathematics

Shape  
Position and direction  
Decimals  
Negative numbers  
Converting Units  
Volume

#### Geography

Features of rainforests  
Locations – map work  
Rivers  
Climate  
Comparisons between UK and South America

#### Science

The life cycle of a plant and animals including reproduction  
Pollination  
Photosynthesis  
Water cycle



#### Art

Studying the work of Henri Rousseau and recreating pieces in his style

Typography and Maps – exploring how we can create typography through drawing and design. Using our skills to make personal and highly visual maps.



#### English

Non-Fiction – research and presentation  
Poetry – imagery/senses  
Creative Writing  
Debating

#### French

Les Jeux Olympiques  
Les Habitats

#### DT

Building bridges using a range of materials and tools

#### Computing

Cyber and social media safety  
Research skills and presentation skills  
Architecture using Tinkercad  
3D printing

#### PE

Handball  
Sports Day Skills / Athletics  
Striking and Fielding  
Cricket / Rounders

#### Music

Recorders – play and perform in solo and ensemble context  
Understand and write musical notation  
Sounds of the rainforest - responses and compositions

#### E4S

Person identity  
Media influences  
Resolving Conflict  
Transitions