

History Curriculum Pathway

Secondary School

All About the Aztecs.



Chronology. Who were the Aztecs and how did they live? What impact did the Aztecs have on the modern world? Compare to other periods studied.

Life on Earth.



Evaluate resources and form opinions. The history of climate change and related significant individuals.

Digging up the Past.



Identify the seven kingdoms of the Anglo Saxons. Understand the Viking and Saxon struggle for England (Danelaw). How did the Viking period compare to modern day (women's rights focus)?

Digging up the Past.



Timeline previous studies. Revise primary and secondary sources and bias. Introduce propaganda (fact and opinion).

Remembrance.



Using a range of primary and secondary sources to gain a greater understanding of WWI and WWII.

Black History Month.



Significant people in history and their impact on creating change – then and now: The Civil Rights movement in America and its impact on life today.

Guy Fawkes and the Gun Powder Plot.



Focus on bias.

Black History Month.



Significant people in history and their impact on creating change – then and now: 1950s / 1960s Hidden Figures – NASA – Mary Jackson, Katherine Johnson and Dorothy Vaughan.

To Infinity and Beyond.



What was the space race? Chronology of space exploration. Focus on the moon landing using primary sources.

1960s / 1970s.



Changes in leisure in the 20th Century. What was life like in the 1960s / 1970s? Primary source investigation.

Remembrance.



Using a range of sources to gain a greater understanding of WWI and WWII.

Who Let the Gods Out?



The Ancient Greeks, their life and achievements and their influence on the Western World.

Timeline and chronology study. Artefact investigation with a focus on bias awareness.

Year 6

Under the Canopy.



First explorers – Francisco de Orellana.

Indigenous people of the Amazon.

Through the Ages.



Changes in Britain from the Stone Age to the Iron Age.

Timeline the period. Discuss technology, change, cause and effect. What changes impacted Britain through this time?

Walk Like an Egyptian.



Artefact analysis using source based evidence. Do they raise further questions? Bias and evaluation of evidence. Investigate the life and culture of the Ancient Egyptians. Tutankhamun / Howard Carter – debate the removal of artefacts.

Walk Like an Egyptian.



Achievements of the earliest civilisations (technological and warfare advances). Timeline, chronology of the past. What remains of the Ancient Egyptians and how can we investigate them?

It's a Kind of Magic.



What are primary and secondary sources? What is bias?

Black History Month.



Significant people in history and their impact on creating change: Pablo Fanque.

Romans Rock.



What was the impact of the Roman invasion on Britain? What was their key to success? Chronology / Timeline events.

Romans Rock / British Resistance.



Queen Boudicca, the Celtic defence and the battle at Colchester. Understand how knowledge of the past is constructed from a range of sources and compare different versions of the same story. Devise historically valid questions.

Romans Rock / Investigate Roman Culture and its impact on British life.



Historical enquiry inspired by artefacts (primary and secondary sources).

Year 4

Field to Fork.



How have food preparation and farming techniques changed over time?

Tour of Britain



Chronology – timeline of British landmarks.

Black History Month



Can you discuss significant black people and what they've done to help the world? Focus on Floella Benjamin.

Wild About Nature / Local Area Study.



Rustington then and now.

Dragon Quest / Medieval Times.



Castle focus – life then and now. Similarities and differences.

Dragon Quest.



Artefact focus (primary sources): Analyse artefacts. What do they tell us? What other questions do they raise? Sequence artefacts.

Shackleton.



What did Shackleton do and what happened as a result of his expedition across Antarctica?

Ocean Adventures.



Events beyond living memory. Linked to remembrance. Study and compare photographs, people and events of the past.

Events beyond living memory - nationally or globally.

Year 3

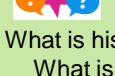
Up, Up and Away.



Stories and events beyond living memory. Lives of significant individuals: The Wright Brothers or Amelia Earhart.

What impact have their achievements had? (Changes in living memory and national life.)

Once Upon a Time.



What is history? How do we find out about history? What is a timeline? Sequence and place on a timeline the key events from your life. What is the difference between past and present?

Stories and events beyond living memory. Lives of significant individuals: Grace Darling.

Roll Up, Roll Up.



How has the circus changed over time? (Changes within living memory, aspects of change in national life. Past and present.)

Black History Month.



Can you discuss significant black people and what they've done to help the world? Focus on Sir Mo Farah.

Year 2

Once Upon a Time / Artefacts and the Victorians.



How do we know about Grace Darling's life? When was Grace Darling alive? Why is she famous? What was life like in Victorian times? Sequence historical artefacts. What do they tell us about the past? What questions do they raise?

Throughout Year One:



Ask and answer questions, choosing and using parts of stories and other sources.

Year R Objectives:

- Talk about the lives of people around us and their role in society.
- Know some differences and similarities between things in the past and now.
- To understand the past through books read in class and story telling – moving towards answering questions using story evidence.

Year 1

Year R

The Seaside.



How was the seaside used in the past? Focusing on pirates and the use of the sea.

The Farm.



How has farming changed? (Focusing on the use of the tractor.)

Old and New Bears.



Recognising differences and making comparisons.

I, Myself.



How have I changed from a baby to now?

Black History Month.



Replicating the work of artist Lubaina Hamid.