



## Once Upon a Time

Roll up, roll up!

Year One

Spring Term 2025

### **Rationale for Learning**

In the first half of our Spring term, we will continue our 'Once upon a time' topic. As we focused on geography last half term, the children will now explore history.

This will include learning about different sorts of homes; we will look at old and new houses in our local area. We will be learning about the Victorians and comparing modern and historical home life; using a wide range of resources including photos, videos and artefacts. Our trip, to the Weald & Downland Museum, will enable us to look more closely at homes from the past.

After half term, our topic will be 'Roll up, roll up!' We will be taking the children on an exciting learning journey around the world with our travelling circus. We will explore the different places the circus visits; we will locate continents and oceans. They will learn about different circus performers, their skills and the way that they use their bodies to perform. The children will find out the importance of staying healthy and taking care of their bodies.

### **Suggested activities for families to help support learning**

- Please read with your child frequently as this will increase their vocabulary and phonic knowledge. The phonics sounds are in the reading record books to practice them as well.
- Practice reading and writing numbers up to 20 and beyond, as well as counting items.
- Practice counting forwards and backwards to 100 and beyond.
- When you are out and about, teach your child to recognise numbers on things like license plates, doors, road signs, and more.
- Discuss how to read an analogue clock, paying particular attention to the hours and half-past.

### **Key Vocabulary:**

**Topic** – house, home, Victorian, chronology, history, past, present, future, character, plot, setting, continent, ocean, circus, performer,

**Maths** – count, forwards, backwards, more, less, equal, how many, greater, fewer, addition, subtraction, tens, ones.

Measure - heavy, heavier, heaviest, light, lighter, lightest, tall, taller, tallest, short, shorter, shortest, measure.

Shape – 2D, 3D, cube, cuboid, cylinder, sphere, pyramid

**English** – letter, sound, phoneme, digraph, trigraph, sentence, full stop, capital letter, finger space, conjunction (joining words).

**Reminders** - Please make sure that a labelled PE kit is in the classroom every day. PE is on Tuesdays and Thursdays. Please send your child a winter kit (tracksuit bottoms and a jumper).



# Once Upon a Time

## Roll up, roll up!

### Study Unit Overview

#### E4S (Education for Safeguarding)

- Our rules – Ready, Respectful and Safe
- Hygiene and how to keep ourselves healthy
- Naming body parts

#### Art/Music

- Observational drawings
- Singing and performing
- Composing and performing a 4 beat rhythm.

#### Computing

- Ipads
- Beebots
- Internet safety

#### Geography/History/Design Technology

- How we find out about the past.
- How houses have changed over time.
- Chronology
- Comparing old and new
- Comparing ways of life Victorians and now
- Grace Darling
- Continents and Oceans
- Making fruit kebabs

#### Mathematics

- Number and Place value and number
- Addition and subtraction – numbers to 20 and beyond
- Length and Height
- Mass and Volume

#### English

- Stage 2 Song of Sounds
- Using simple punctuation in writing, such as capital letters and full stops
- Learning to read and spell Year One tricky (red) words
- Use of the personal pronoun 'I'
- Describe a noun using an adjective
- Writing in the first person
- Diary style writing
- Instruction Writing
- Reading and sequencing stories

#### PE

- Multi-skills and fundamentals
- Team Building
- Fitness and keeping healthy
- Target games

#### Science

- Parts of a plant
- Investigating plants
- Trees; Deciduous and evergreen
- Seasonal changes