

Geography Curriculum Pathway

Secondary School

All about the Aztecs

Compare a region in S America (Brazil vs London?) – similarities/differences
Describe and understand aspects of physical and human geography in S America (all countries, pictures and sort – Oddizzi)
Use digital mapping technologies to explore S America (Digimap and Oddizzi)
Complete a S America scavenger hunt (Oddizzi) to find out facts about the countries
Identify countries of S America (Digimap and Oddizzi)



Life on Earth

Use four/six figure grid references to find locations on an OS map.
Identify European countries and their capital cities.
Locate countries of the world.
Use digital mapping technologies.
Human and physical features fieldwork of the local area (The Great Storm – changes to Rustington from 1987 to now).

Digging up the past

Use digital mapping technologies to understand the local area.
Following directions and creating routes using digital mapping.
Navigate digital maps
Identify local tourist locations.
Understand longitude and latitude
Describe how some human and physical features have changed over time (A-S vs modern day).
Recap/identify the counties of England.



Year 6

To Infinity and Beyond

Research Structure of the Earth
Explore and compare geographical areas and terrains using Google maps



Where is Greece?

Where are the ancient Greek relics? (Google Earth)
Ships and Trading – Mediterranean

Under the canopy

What is a rainforest?
Where is the Amazon Rainforest?
How it is affected by where it is.
Using digital mapping to locate countries and describe their features.
Plot and trace Amazon River from source to sea.
Layers of a rainforest - emergent layer, canopy, understorey and forest floor
Animals, Plants (Science) and People
Importance of rainforests and threats to them



Year 5

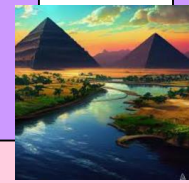
Through the ages.

What type of settlements did humans live in, in the past?
How did humans begin to trade?
How did humans distribute natural resources (food, water, energy)?



Walk like an Egyptian

Where are the longest rivers in the world?
Where are the largest deserts and highest mountains on Earth?
Where are the tropics of cancer/capricorn and why are they important?



It's a kind of magic

What are and how do we use, 4 figure grid references?
Where are areas of similar environmental regions (biomes)?



Tour of Britain

Locational knowledge to include;
Locating the world's countries, using maps to focus on Europe
Name and locate counties and cities of the United Kingdom, geographical regions?
Identify the position of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle?
Understanding geographical features through the study of human and physical geography of a region of the United Kingdom?
Using maps, atlases, globes and digital/computer mapping to locate countries and describe features studied?
Use the four points of a compass, and understand symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world?
Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.



Romans Rock

Geographical links with history themed study:
Do I understand where the Roman Empire began?
Do I know about Roman invasions?
Do I know about the significance of Hadrian's Wall?
Mapwork and geographical skills learnt in term 1 will assist study of Romans in Term 2.
Do I understand geographical features through the study of human and physical geography of a region of the United Kingdom compared with a Roman equivalent



Field to fork

Do I know where my food comes from?
Can I locate on a map the origins of my food labels?
I can cook a variety of foods from different Countries and cultures and discuss their origins



Year 4

Wild about nature

Using observational skills to identify mini-beasts and wildlife.
Using the school grounds to identify features of nature?
Using the school grounds to identify human and physical features?

Ocean Adventures

Consolidating the knowledge of the continents and oceans.
Identifying physical and human features on a specified route?
Identify hot and cold areas of the world.
Identify the differences between the North and South pole?



Year 3

Roll up, Roll up

What are the seven continents?
Where are the seven continents located?
What are the five oceans of the world and where are they located?



Dragon Quest.

Identifying features on a map, for example London and major cities.
Identifying local castles
Using an Atlas correctly to identify different countries in the world.
Using the compass directions, North, South, East and West



Up, Up and away

Which countries make up the United Kingdom?
What are the names of the seas surrounding the United Kingdom?
What are the capital cities of these countries?



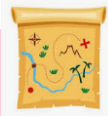
All about me

What are geographical features?
What are human features/ What are physical features? *
What are the geographical features of Rustington?
How do these features compare to a non-European locality?
How do seasons/weather patterns compare to a non-European locality?

Year 1

Pirates

Create own maps
Local area study
Compare contrasting environments



Down on the Farm

Finding out about the wider local area
Farm visit
Spring walk – seasonal changes
Creating maps for imaginary stories



Year R

All About Me

Walk around school – key locations
Local area, features, producing a simple map
Weather changes