

# Title: We Will Rock You! (The Stone Age)

Year group: Year 4

**Summer Term 2024** 

# **Rationale for Learning**

Understand what life was like in the Stone Age and how we know we know historical information.

Understand how humans and animals have changed over time.

Understand how to make healthy lifestyle choices and the importance of good hygiene.

# Suggested activities for families to help support learning

Support pupils with their homework on weekly basis. Set on a Tuesday and due in on a Monday.

Practice of times tables up to 12 x 12, making use of Times Tables Rock Stars ready for MTC in June.

Reading on a regular basis and completing quizzes when back in school on Accelerated Reader.

**Key Vocabulary:** Stone Age, evidence, human, animal, physical, natural, inheritance, hygiene, diet, sound, volume, pitch, vibration.

#### Reminders

P.E. lessons will be on Tuesday and Wednesday afternoons, every week. Please make sure PE kit is in school and available every day as things may change at the last minute.

Please try to encourage children to record their reading in their record and if possible hear them read yourself each week and record this too. If anyone is available to hear readers at any point we would always value your support.

P.P.A. time for class teachers will be on Tuesday afternoons.

#### Dates (specific to year 4)

HSBC Visit 24th April and 15th May

Multiplication Times Tables Check: Monday 10th June 2024

Trip to Butser Farm (details to follow): Thursday 20th June 2024

Stone Age Mornings – 17<sup>th</sup> April / 1st July

Music and P.E. day: Friday 5<sup>th</sup> July 2024 (subject change)

# Title: We Will Rock You! (The Stone Age) Study Unit Overview



### **Mathematics**

Problem solving.

Properties of shape, 2D and 3D.

Fractions and decimals.

Length, mass and capacity.

Formal written methods.

# R.E.

Understanding the key elements of the Buddhist religion with a focus n prayer and worship.

#### Science

Identify how sounds are made.

Understand how humans and animals have adapted over time.

Understand how fossils provided information about living things that inhabited the Earth.

#### **History**

Use and evaluate various evidence from the past to help build a picture of the Stone Age.

# E4S (Education for Safeguarding)

Healthy lifestyles and personal hygiene.

Learning how to remain safe online

#### Art

Developing sketching skills.

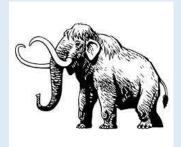
Creating Stone Age inspired art.

Understanding and using Stone Age art techniques.

Use the basics of textiles such as stitching.

Printing and coiling.





### <u>French</u>

Family Vocabulary

School life

#### Music

Recognise a range of musical instruments and understand some formal written notation.

Understand the terms pitch, volume and tone.

# Computing

Developing a blog for publication.

## **English**

Writing descriptively.

Reading description.

Story writing.

Drama based on reading.

Information writing.

# <u>P.E.</u>

Build up a variety of athletics techniques for running, throwing and jumping.

Understanding the rules of rounders.

# Geography

Describe and understand human geography.

Observe and record physical geography.

# **Design Technology (D.T.)**

Learn the basics of textiles, plan, develop and evaluate idea using these skills.

Investigating structures and create a pavilion.