



Wild About Nature

Year Two

Summer Term 2026

Rationale for Learning

This term we will be exploring nature around our school. We will be learning about all the living things around us including minibeasts, trees and plants. The children will be spending lots of time outside on our field and in our woodland walk. We will be reading information books and stories about living things.

Suggested activities for families to help support learning

Please continue to support your child with their weekly homework, it will still be set on See Saw on a Wednesday and due the following Tuesday. Continue to hear your child read. A huge part of the reading, once the children have become more fluent, is being able to understand and recall what they have read. Can they answer questions about what they have read? Please ask them questions as they finish their books! We will also be getting them to complete Accelerated Reader quizzes during this term which support their comprehension skills. Remember common exception words are written inside your child's reading record – ideally, they need to be able to read and spell these by the end of Year 2.

Key Vocabulary: mini beast, insect, wings, head, abdomen, thorax, habitat, nature, living, non-living

Reminders

PE will be Tuesdays and Thursdays, but please ensure named kits are in school every day.





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Study Unit Overview

Mathematics

Fractions

Whole, half, quarters, thirds

Time

O'clock, half past, quarter to, minutes in an hour, hours in a day.

Statistics

Tables, charts, pictograms

Position and Direction

Describing movement and turns

English

Predictions

Character Descriptions

Diary writing

Acrostic poems

Science

Habitats and microhabitats

Naming plants and trees

Living and non-living things

Food chains

Humans and other animals

Music

Charanga Learn 'Friendship song' to sing and perform in class on recorders.

Art

Stick transformation project inspired by Guatemalan Worry dolls

Using creativity to look at the world in new ways.

Use materials to make new things.

Use our imagination to help us shape the world.



DT

Textiles - making bug pouches

Computing

We are games testers

We are zoologists

RE

Looking at the Islamic faith.

Does going to a mosque give Muslims a sense of belonging?

Does completing Hajj make a person a better Muslim?

PE

Fitness

Athletics

Sports day skills

Striking and fielding skills

Education 4 Safeguarding

Identities online and offline

Digital footprints

Risks of sharing online

Stereotypes