



Tour of Britain

Year 3

Autumn Term 2025

Rationale for Learning

This term has a geography focus. The children will be learning about the human and physical features of the different counties and countries of the United Kingdom. We will be celebrating the diversity of the UK's geography and culture, as well as, learning about famous British people, past and present.

Suggested activities for families to help support learning

Reading and being read to, regularly.

Practice times tables (2, 3, 4, 5, 6, 10)

Revise the Year 2 spelling list. Begin to learn to read and recognise the Year 3 spelling list.

Key Vocabulary:

Talk about the spelling and meaning of the words direction, compass, county, country, continent, village, town, settlement, hamlet, city, map, route, North, East, South and West.

Reminders

Our PE days will be on Tuesday (PPA time for teachers and covered by Miss Chambers) and Wednesday, inside and outside. Please ensure that your child has full outdoor, named, PE kit in school every day - there are sometimes reasons a spare set of clothes could be useful. The children will also have Music with Mrs King. Please can children bring in their recorders for these lessons.

Please ensure your child has a water bottle in school every day and a fruit snack for morning playtime.

Homework

Homework will be set weekly via SeeSaw from week 4 of the Autumn Term (after the 'Meet the Teachers' meeting). This will include Maths and English. Times Tables Rockstars and Spellings will also be included once we start this learning in school. We encourage the children to spend around one hour per week on homework in total. This can be in short regular sessions or one long one. Daily/regular reading should be additional to completing SeeSaw set homework and is the priority, should other homework be causing difficulties that week.

Best of British Day on Friday 12th December

A day of celebrating Britain's diverse culture (music, art, food and people) The children are invited to come dressed a famous Brit of their choice (past or present) or wearing, red, white and blue.



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Mathematics

Place Value – Using number lines and part-whole models for partitioning ones, tens and hundreds. Comparing, estimating and ordering numbers up to 1000.

Addition and Subtraction – adding and subtracting tens and hundreds including exchanging and over tens and hundreds.

Multiplication and Division – Dividing and multiplying by 3, 4, 5 and 8. Using multiples of 2, 5 and 10 as well as the 3, 4, 5 and 8 times tables.

English

Poetry, 'We are Britain' anthology by Benjamin Zephaniah. Read, learn, perform and write poems.

Biography writing – Famous British people, past and present (e.g Beatrix Potter)

Letter writing and conversation writing – inspired by the book, The Silence Seeker by Ben Morley.

Descriptive writing – using geographical scenes and images from the U.K as stimulus.

Non-fiction writing – UK landmark fact files.

Narrative writing about the myth of the Loch Ness Monster.

E4S

Teamwork and relationships
Responsibilities
Gender Stereotypes
Keeping Safe
British Values

Art

Making loose, gestural drawings with charcoal, and exploring drama and performance.



Geography

Locating the world's countries.

Name and locate counties and cities of the United Kingdom, geographical regions.

Identify the position of equator, hemispheres, the tropics, Arctic and Antarctic Circle.

Understanding geographical features through the study of human and physical geography of a region of the United Kingdom.

Use the four points of a compass, and understand symbols and keys.

Use fieldwork to observe, measure, record and present the human and physical features in the local area.

PE

Ball skills
Gymnastics

Computing

Using Scratch programming to control characters on a screen.

Creating a wiki page using google sites (creating content).

RE

The Amrit ceremony and the Khalsa (Sikhism)

The Christmas story.
(Christianity)

Music

Singing with confidence and precision.
Glockenspiel stage 1

Science

Animals including humans – understanding humans and other animals have skeletons and muscles for support, protecting and movement.

Light and shadows – recognise light is needed to see things, dark is the absence of light; light is reflected from surfaces; light from the sun can be dangerous and protection is needed; shadows are formed when light from a light source is blocked by an opaque object, and find patterns in the way sizes of shadows change.

French

Greetings, saying your name, counting, colours and Christmas