

# PE and Sports Premium Funding 2023/24



This document outlines the way we will be spending our PE and Sports Premium Funding during the 23/24 academic year. We will update the document at the end of the year to reflect the impact the expenditure has had.

# PE and Sports Premium Funding at Georgian Gardens School 2023/24

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Sports Coach has worked alongside teachers supporting them with subject knowledge and demonstrating how to effectively use scheme that has been implemented to teach PE.</li> <li>Equipment for lunch time has been allocated to each year group along with games and activities children can access in order to keep them active during lunch times.</li> <li>Sports Coach has worked with children during lunch time to promote keeping active using skills practice and small games. Having adult support enticed children that may not usually choose to play sport during lunch.</li> <li>Sports Coach to work with selected children (promoting team work, improving skills and a more active lifestyle) in a small group.</li> </ul>	<ul style="list-style-type: none"> <li>Continue monitoring children that are PP and less active and ensuring they have opportunities to attend clubs and events throughout the year.</li> <li>Promote major sporting events throughout the whole school to ensure a high profile of sport- ensure promotion on school's social media and website etc.</li> <li>Ensure children are given opportunities to attend and participate in events and competitions once</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Summer term – a week given to intensive swimming to those in Year 6 that currently can't swim 25m.

# Action Plan and Budget Tracking

Academic Year: 2023/24		Total fund allocated: <b>£28,720</b>		Date Updated: October 2024	
		Total spent: <b>£19,019.51</b>			
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To engage children in more active play during break times and lunchtimes.	Check for depleted lunch time stock and purchase new equipment according to missing equipment. This equipment will be used specifically during lunch times to encourage children to play games and activities.	£513	Equipment replenished in boxes and playtime shed. Children more active at break and lunchtime. (Pupil voice feedback sheets) Play Leaders feedback on equipment in the playtime shed.	Continue to restock.	
To facilitate playtime games and activities.	HLTA to facilitate the lunchtime activities and manage the play leaders		HLTA continued to facilitate and manage play leaders. Training received by play leaders from DG in order for activities to be delivered effectively. Two play leaders on each playground at lunch times. Reception, KS1 and KS2.	Play leaders to continue to receive training at the beginning of/before Year 6 in order for an effective facilitation of games to continue for the all children at play times.	
	Ensure the correct equipment is available needed to teach a broad	£1701.98	Using the getset4pe equipment list to ensure we have the correct	Continue to check the getset4pe website to ensure	

<p>Increase daily amount of exercise and encourage an active lifestyle.</p>	<p>PE curriculum.</p> <p>Organise a 'walk to school week' using the challenge set by living streets.</p> <p>Daily Run initiative as part of School Games Mark and keeping all children active during part of the day.</p> <p>Active Advent</p>	<p>£0</p> <p>£0</p>	<p>equipment to follow their lesson plans. Replenish equipment when needed. Storage needed for the easier access to equipment that staff need.</p> <p>Healthy living and eating week discussed through Assemblies throughout the week. Encourage walking/ park and stride when travelling to school. Walk to School week with Living Streets.</p> <p>Two Year 6 students collect the results on a Friday afternoon and leave the result for HLTA to update the Daily Run board. Children are keen to take part and it has become part of the Georgian Gardens daily routine. Sports board developed in to travel to Kenya (our adopted Commonwealth Country, given to us by our cluster schools event's organiser). Through our daily run, we have travelled to South Africa (Netball World Cup) and we are on our way to Paris (Olympic Games).</p> <p>Active Advent introduced in the run up to Christmas, each day there is an activity to take part in within class.</p>	<p>that the correct equipment is available to use in PE. Continue to check on PE shed equipment for wear and tear.</p> <p>Continue next year with the walk to school week through Living Streets. Look into possibility of Travel Tracker.</p> <p>Continue to take part in the daily run and encourage all classes to take part. Adopt a new place to run for the display - Input from children.</p> <p>Continue with Active Advent at Christmas time</p>
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the profile of PE and sport across the school is high.	Sport's HLTA to ensure that events/competitions placed into the newsletter.	£0	HLTA emails member of SLT with a report and pictures when events have happened.	Continue with Sports updates.
	Celebrate sporting achievement in school. Time allocated to certificates/trophies. Acknowledge major achievements of those competing in school assembly time.  Promote wider sporting events and ensure children are aware of these throughout the year. Cluster school events	£ 200	Certificate this year, have been handed to class teachers to distribute, due to many events being taken part in and not enough time to hand out in Assemblies. Occasional assemblies where winners have been recognised.  Sports reports into the newsletter.  Children taken part in many locality events as well as School Games and County.	Introduce teams that win into assemblies and those children who have has a particular sporting achievement.  Continue with club local links. Continue to enter events.

	<p>Access to at least one term of a club for all PP children throughout the year* ( see funding in key indicator 4)</p> <p>DG to train year 6 pupils as play leaders to support younger year groups at break and lunch* ( part of funding in key indicator 3)</p>	<p>*See below</p> <p>£400</p>	<p>Children take part in many outside provider club (Netball, Rugby, Tennis, Cricket, Football etc)</p> <p>Supply cover used to allow PC to attend meeting re fixtures, top up swimming, sport in the community and increase sporting awareness in school.</p> <p>Each PP child is allocated a space onto a club (one term of the academic year)</p> <p>DG spends half a term in September during lunchtimes to allow Play Leaders to understand and gain skills on how to run activities on the playground for the younger children.</p>	<p>Continue to offer this opportunity to PP children.</p> <p>DG taken on this role and lead the Play Leaders weekly to improve activity levels at lunchtime as well and giving Play Leaders to the skills to run activities with the younger children. DG also during the whole year (lunchtimes) touch base with PL to update skills.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teaching of PE at Georgian Gardens by raising the confidence and expertise of class teachers.	Fund a Sports Coach to support teachers in their delivery of PE. Each year group will receive a 5 week block to develop their CPD. Included in this provision is football training for our school squad who need extension training beyond which we could provide as a school. Along with this is fixture focus lunchtime sessions. Also select year group focus group to promoting team work, improving skills and a more active lifestyle)	£5526	DG to take these sessions, working with the Get Set 4 Education website. Teachers voice (feedback sheet) Footballers were runners up in the locality fixtures. When football session over focus on other activities for the week ahead. If no fixtures, girls only activities and open sessions.	DG to continue with these CPD sessions. Allocate the 5 week block to staff. Carry on with football training for squad. Continue with fixture preparation for week ahead. Continue with the focus groups (girls).
	Ensure the scheme 'Get Set 4 PE' is being used consistently across the school and that children are exposed to a range of different sports. Annual subscription to extend teacher knowledge and ensure progression in skills.	£550	Improved the range of sports and skills on offer to the children. Curriculum map helps to plan for the year.	Continue with the subscription. Ensure teachers follow the curriculum map.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



<p>Engage the least active pupils in sports activities and raise awareness of a healthy lifestyle and the benefits of exercise</p>	<p>Provide specific sports clubs which are free for any child to participate in – organised and led our sports HLTA.</p> <p>At least 94 free places to be available in clubs each term.</p>	<p>£9884.46</p>	<p>Targeted sports club. All clubs open to every child.</p> <p>Each PP child received the option of attending a club (for one term of the academic year). 30 of these places were taken up on sporting clubs.</p>	<p>Continue to offer clubs to all children. Continue to offer a targeted club.</p> <p>Continue to offer these places</p>
<p>Promote inclusive PE to enable children with SEND to participate.</p>	<p>Enter children enter into the Locality inclusion competitions.</p> <p>Ensure two adults can take these children to the events.</p>	<p>£500</p>	<p>Entered two of the events this year but some events cancelled to various reasons. Some events are during the day, which make it difficult to attend as they miss out on learning.</p>	<p>Continue to enter.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>To provide opportunities to take part in a variety of sports at a competitive level.</p>	<p>Take part in the Angmering Locality sports events and additional events from the wider locality.</p>	<p>£200</p>	<p>Children have had many opportunities to take part in various events this year. Huge uptake on Angmering Mile and Half Mile. Events have run nearly each week of the school year. There have also been many wins. Two all day events organised by our Angmering Locality (Legacy Games) allowed all children from Year 3 and 4; Year 5 and 6 to take part</p>	<p>Continue to enter Locality Sports as well as other opportunities. One of the all day events (Legacy Games postponed due to the weather will happen in the next academic year.</p>
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Total spent in 2023/24: **£19,019.51**