PE and Sports Premium Funding 2021/22



This document outlines the way we will be spending our PE and Sports Premium Funding during the 21/22 academic year. We will update the document at the end of the year to reflect the impact the expenditure has had.

PE and Sports Premium Funding at Georgian Gardens School 2021/22

Key achievements to date:	Areas for further improvement and baseline evidence of need:		
 PE expert has worked alongside teachers supporting them with subject knowledge and demonstrating how to effectively new scheme that has been implemented to teach PE. Equipment for lunch time has been allocated to each year group along with games and activities children can access in order to keep them active during lunch times. Sports coach has worked with children during lunch time to promote keeping active using skills practice and small games. Having adult support enticed children that may not usually choose to play sport during lunch. 	they have opportunities to attend clubs and events throughout the year.		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%





Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this	Summer term – a week given to intensive swimming to those in Year 6 that currently can't swim 25m.
way?	





Action Plan and Budget Tracking

Academic Year: 2021/22	Total fund allocated: £19,450	Date Updated: September 2021			
Key indicator 1: The engagement o primary school children undertake	Percentage of total allocation:				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To engage children in more active play during break times and lunchtimes. To facilitate playtime games and activities.	Check for depleted lunch time stock and purchase new equipment according to missing equipment. This equipment will be used specifically during lunch times to encourage children to play games and activities.	Equipment replenished in boxes and playtime shed. £1000 Children more active at break and lunchtime. (Pupil voice feedback sheets) Play Leaders feedback on equipment in the playtime shed.	Continue to restock.		
	Ensure the correct equipment is available needed to teach a broad PE curriculum.	£1800	Using the getset4pe equipment list to ensure we have the correct equipment to follow their lesson plans. Replenish equipment when needed.	-	
	Organise a 'walk to school week' using the challenge set by living streets.	£O	Healthy living and eating week discussed through Assemblies throughout the week. Encourage walking/ park and stride when travelling to school.	Continue next year with the walk to school week	





Key indicator 2: The profile of PE ar	nd sport being raised across the school	as a tool for w	hole school improvement	Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the profile of PE and sport across the school is high.	Sport's HLTA to ensure that Ensure events/competitions are displayed on the school sports board and website.	£O	Sports board developed in to travel to Kenya (our adopted Commonwealth Country, given to us by our cluster schools event's organiser). Through our daily run, we are travelling to Kenya.	Continue with Daily Run next year and adopt an Olympic Country. (Paris 2024)
	Celebrate all sporting achievement in school. Time allocated to certificates/trophies. Acknowledge those competing in school assembly time.		Certificates this year, have been handed to class teachers to distribute, due to Assemblies being virtual at the beginning of the year. Sports reports in the newsletter.	Introduce certificates and trophies into Assembly again next year.
	Promote wider sporting events and ensure children are aware of these throughout the year.	£ 3500	Children taken part in many locality events as well as School Games and County. Children take part in many outside provider club (Netball, Rugby, Cricket, Football etc)	Continue with club local links. Continue to enter events.
	Access to at least one term of a club for all PP children throughout the year* (see funding in key indicator 4)	*See below	Each PP child is allocated a space onto a club (one term of the academic year)	Continue to offer this opportunity to PP children.
	PG to train year 6 pupils as play leaders to support younger year groups at break and lunch* (part of		Half a term in September given to Play Leaders to understand and gain skills on how to run activities on the playground for	DG to take on this role and lead the Play Leaders weekly to improve activity levels at





funding in key indicator 3)	the younger children.	lunchtime as well and giving
		Play Leaders to the skills to run
		activities with the younger
		children.





Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	teaching PE and	sport	Percentage of total allocation
School focus with clarity on intended mpact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teaching of PE at Georgian Gardens by raising the confidence and expertise of class teachers.	Fund a PE expert from the local secondary school to support teachers in their delivery of PE. (5 blocks of support through the school year, either am or pm)* The secondary PE teacher works with PE leaders in each school to coordinate locality events for pupils, develop sequences of work and deliver staff training.	£3750*	Teacher's voice (feedback sheet)	PG leaving the cluster so, PC assist teachers who need any CPD.
	Fund a Sports Coach to work with teachers in year groups (once a week) Included in this provision is football training for our school squad who need extension training beyond which we could provide as a school.	£3600	Teacher's voice (feedback sheet) Footballers were runners up in the locality fixtures.	Continue
	Ensure the scheme 'Get Set 4 PE' is being used consistently across the school and that children are exposed to a range of different sports. Annual subscription to extend teacher knowledge and ensure progression in skills.	£550	Improved the range of sports and skills on offer to the children. Curriculum map helps to plan for the year.	Continue with the subscription. Ensure teacher follow the curriculum map.

Key indicator 4: Broader experience of	f a range of sports and activities off	ered to all pupils		Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage the least active pupils in sports activities and raise awareness of a healthy lifestyle and the benefits of exercise	Provide specific sports clubs which are free for any child to participate in – organised and led our sports HLTA.		Targeted sports club. Most clubs open to all.	Continue to offer clubs to all children. Continue to offer a targeted club.
	At least 60 free places to be available in clubs each term.		Each PP child received the option of attended a club (for one term of the academic year).	Continue to offer these places
Promote inclusive PE to enable children with SEND to participate.	Enter children enter into the Locality inclusion competitions.	£500	Entered into events but events cancelled to various reasons.	Continue to enter.
	Ensure two adults can take these children to the events.			
To ensure all children swim 25m by end of year 6	(transport, pool hire and tuition	(towards school pool hire for all pupils that can't swim. We have not been able to	House School as part of the Sports Cluster of Schools in a week long intensive Swim program. (Top Up Swimming)	If this is offered next year, continue with this opportunity.
		pupils who have not yet had swimming lessons to come		





		from budget/ parent donations.		
Key indicator 5: Increased participatic	n in competitive sport			Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities to take part in a variety of sports at a competitive level.	Take part in the Angmering Locality sports events and additional events from the wider locality. Ensure two adults are available to supervise children at these out of school events and that transport is available.		Children have had many opportunities to take part in various events this year. Huge uptake on Angmering Mile and Half Mile. There have also been many wins.	Continue to enter Locality Sports as well as other opportunities.

Total spent in 2021/22:



