

R.E at Georgian Gardens CP School

Discovery R.E Curriculum Progression/Implementation and Impact/Assessment

EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<p><u>Themes:</u></p> <ol style="list-style-type: none"> 1.Special People 2.Christmas 3.Celebrations 4.Easter 5. Stories 6.Special Places <p><u>Key Questions:</u></p> <ol style="list-style-type: none"> 1 .What makes people special? 2. What is Christmas? 3. How do people celebrate? 4. What is Easter? 5. What can we learn from stories? 6. What makes places special? <p><u>Religions:</u></p> <ol style="list-style-type: none"> 1. Christianity & Judaism 2. Christianity 3. Hinduism 4. Christianity 5. Christianity, Islam, Hinduism & Sikhism 6. Christianity, Islam & Judaism 	<p><u>Themes:</u></p> <ol style="list-style-type: none"> 1.Creation Story 2.Christmas 3.Jesus as a friend 4.Palm Sunday 5.Shabbat 6.Rosh Hashanah & Yom Kippur <p><u>Key Questions:</u></p> <ol style="list-style-type: none"> 1. Does God want Christians to look after the world? 2. What might Christians in Rustington have given Jesus if he had been born there? 3. Was it always easy for Jesus to show friendship? 4. Why was Jesus welcomed like a celebrity on Palm Sunday? 5. Is Shabbat important to Jewish Children? 6. Are Rosh Hashanah and Yom 	<p><u>Themes:</u></p> <ol style="list-style-type: none"> 1. What did Jesus teach? 2.Jesus as a gift from God 3.Prayer at home (Christmas) 4. Resurrection (Easter) 5. Community and belonging 6. Hajj <p><u>Key Questions:</u></p> <ol style="list-style-type: none"> 1. Is it possible to be kind to everyone all of the time? 2. Why do Christians believe God gave Jesus to the world? 3. Does regular praying help Muslim's in their everyday life? 4. How important is it to Christians that Jesus came back to life? 5. Does going to mosque give 	<p><u>Themes:</u></p> <ol style="list-style-type: none"> 1.Armit Ceremony and the Khalsa 2.Christmas 3.Jesus' miracles 4.Forgiveness (Easter) 5. Sharing and Community 6. Prayer and Worship <p><u>Key Questions:</u></p> <ol style="list-style-type: none"> 1. Does joining the Khalsa make a person a better Sikh? 2. Has Christmas lost its true meaning? 3. Were these miracles or is there another explanation? 4. What is 'good' about Good Friday? 5. Do Sikh's think it is important to share? 6. What is the best way for a Sikh to 	<p><u>Themes:</u></p> <ol style="list-style-type: none"> 1.Buddha's teachings 2.Christmas 3.The 8-fold path 4.Easter 5.The 8-fold path 6.Prayer & Worship <p><u>Key Questions:</u></p> <ol style="list-style-type: none"> 1. Is it possible for everyone to be happy? 2. What's the most significant part of the nativity story for Christians today? 3. Can the Buddha's teachings make the world a better place? 4. Is forgiveness always possible for Christians? 5. What is the best way for Buddhists to lead a good life? 6. Do people need to go to church to show they are Christians? 	<p><u>Themes:</u></p> <ol style="list-style-type: none"> 1.Prayer and Worship 2.Christmas 3.Hindu beliefs 4.Easter 5.Beliefs and Moral values 6.Beliefs and Practices <p><u>Key Questions:</u></p> <ol style="list-style-type: none"> 1. What is the best way for a Hindu to show commitment to God? 2. Is the Christmas story true? 3. How can Brahman be everywhere and in everything? 4. How significant is it for Christians to believe God intended Jesus to die? 5. Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? 	<p><u>Themes:</u></p> <ol style="list-style-type: none"> 1.Beliefs and Practices 2.Christmas 3.Beliefs and Meaning 4.Easter 5.Beliefs and Moral Values <p><u>Key Questions:</u></p> <ol style="list-style-type: none"> 1. What is the best way for a Muslim to show commitment to God? 2. How significant is it that Mary was Jesus' mother? 3. Is anything ever eternal? 4. Is Christianity still a strong religion 2000 years after Jesus was on Earth? 5. Does belief in Akhirah help Muslims lead good lives? (whole term)

R.E at Georgian Gardens CP School

Discovery R.E Curriculum Progression/Implementation and Impact/Assessment

	<p>Kippur important to Jewish children?</p> <p><u>Religions:</u></p> <ol style="list-style-type: none"> 1.Christianity 2.Christianity 3.Christianity 4.Christianity 5.Judaism 6.Judaism 	<p>Muslims a sense of belonging?</p> <p>6. Does completing Hajj make a person a better Muslim?</p> <p><u>Religions:</u></p> <ol style="list-style-type: none"> 1.Christianity 2.Christianity 3.Islam 4.Christianity 5.Islam 6.Islam 	<p>show commitment to God?</p> <p><u>Religions:</u></p> <ol style="list-style-type: none"> 1.Sikhism 2.Christianity 3.Christianity 4.Christianity 5.Sikhism 6.Sikhism 	<p><u>Religions:</u></p> <ol style="list-style-type: none"> 1.Buddhism 2.Christianity 3.Buddhism 4.Christianity 5.Buddhism 6.Christianity 	<p>6. What is the best way for a Christian to show commitment to God?</p> <p><u>Religions:</u></p> <ol style="list-style-type: none"> 1.Hinduism 2.Christianity 3.Hinduism 4.Christianity 5.Hinduism 6.Christianity 	<p><u>Religions:</u></p> <ol style="list-style-type: none"> 1.Islam 2.Christianity 3.Christianity 4.Christianity 5.Islam
--	--	---	--	--	---	--

R.E at Georgian Gardens CP School

Discovery R.E Curriculum Progression/Implementation and Impact/Assessment

Year	1	2	3	4	5	6
Objectives for each key question:	<p>1. I can say how it felt to make something.</p> <p>I can remember the Christian Creation story and talk about it.</p> <p>I can express an opinion about the Christian belief about creation.</p> <p>2. I can talk about a gift that is special to me.</p> <p>I can remember some of the Christmas story.</p> <p>I can suggest a gift I would give to Jesus.</p> <p>3. I can talk about my friends and why I like them.</p> <p>I can remember a story about Jesus</p>	<p>1. I can tell you when I have been kind to others even when it was difficult.</p> <p>I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness.</p> <p>I can say if I think Christians should be kind and give a reason.</p> <p>2. I can say how I could help solve a problem by showing love.</p> <p>I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God.</p> <p>I can tell you why Christians think</p>	<p>1. I can discuss how for some groups I belong to there is an initiation ceremony and for others there isn't.</p> <p>I can describe what might motivate a Sikh to go through the Amrit Ceremony and what happens during this.</p> <p>I can start to see the similarities between my experiences of joining and belonging and a Sikhs experience of the Amrit Ceremony/Khasla.</p> <p>2. I can explain what Christmas means to me and talk about whether this involves giving and receiving gifts.</p>	<p>1. I can start to show an understanding of why people think it is difficult to be happy all the time.</p> <p>I can tell you some of the things Siddhattah did to try to be happy and explain why I think they didn't work for him.</p> <p>I can begin to show an understanding of what being happy means to Buddhists.</p> <p>2. I can design a symbolic object to show the significance of Christmas to me.</p> <p>I can describe one thing a Christian might learn about Jesus from a Christmas symbol.</p>	<p>1. I can show understanding of why people show commitment in different ways.</p> <p>I can describe how different practices enable Hindus to show their commitment to God and understand that some of these will be more significant to some Hindus than others.</p> <p>I can express why I think Hindus might choose different ways to show commitment to God.</p> <p>2. I can start to explain how 'true' could mean different things to different people and how stories can be 'true' in different ways.</p>	<p>1. I can show an understanding of why people show commitment in different ways.</p> <p>I can describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others.</p> <p>I can think of some ways of showing commitment to God that would be better than others for Muslims.</p> <p>2. I can explain the qualities needed in different people because of the important jobs they are chosen to do.</p>

R.E at Georgian Gardens CP School

Discovery R.E Curriculum Progression/Implementation and Impact/Assessment

<p>showing friendship and talk about it.</p> <p>I can say how Jesus tried to be a good friend.</p> <p>4. I can talk about a person I admire.</p> <p>I can recall parts of the Easter story.</p> <p>I can recognise some symbols in the story.</p> <p>I can start to show understanding that Jesus is special to Christians and say why.</p> <p>5. I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal.</p> <p>I can use the right names for things</p>	<p>God gave Jesus to the world.</p> <p>3. I can explain how it felt to have to stop doing something to reach the target we had set.</p> <p>I can use the right words to describe how Muslims pray and begin to explain why they do this.</p> <p>I can start to think through how praying 5 times a day might help in some ways more than others.</p> <p>4. I can say what I believe happens to you when you die and tell you how I remember people close to me.</p> <p>I can recall what Christians believe</p>	<p>I start to explain the Christian belief that Jesus was God in human form and why God gave him to the world.</p> <p>I can start to tell you what Christmas means to Christians and what it means to me.</p> <p>3. I can talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle that I would like to see happen today.</p> <p>I can explain one Christian viewpoint about one of Jesus' healing miracles.</p> <p>I can start to say whether I believe Jesus actually healed people or not.</p>	<p>I can ask questions about what Christmas means to Christians and compare this with what it means to me.</p> <p>3. I can suggest why there may be problems in the world and how people could help solve them.</p> <p>I can recall one of the Buddha's stories and start to explain what the Buddha was teaching through it.</p> <p>I can give an example of how Buddhists could learn from this and out teaching into practice to make the world a better place.</p>	<p>I can start to explain the Christian belief that Jesus was the incarnation of God.</p> <p>I can start to express an opinion on whether the Christmas story is true and what this might mean to Christians.</p> <p>3. I can describe some of the characteristics that make me me even when I am playing different roles.</p> <p>I can make links between Hindu beliefs regarding Brahman and gods with how they choose to live their lives.</p> <p>I can express my understanding of how Brahman</p>	<p>I can make links between the Virgin Birth and Christian beliefs about Jesus (incarnation)</p> <p>I can start to consider my own response to the Christian belief in the Virgin birth, showing respect to Christian views.</p> <p>3. I can express the feelings I have when I think about situations or things I would like to last forever.</p> <p>I can make links between different Christian beliefs and their views on whether anything is ever eternal.</p> <p>I can reflect on my own beliefs about whether anything is eternal.</p>
---	---	---	---	---	--

R.E at Georgian Gardens CP School

Discovery R.E Curriculum Progression/Implementation and Impact/Assessment

	<p>that are special to Jewish people during Shabbat and explain why.</p> <p>I can start to make a connection between being Jewish and decisions about behaviour.</p> <p>6. I can say how it feels to say sorry and what I have said sorry for.</p> <p>I can tell you something that either Rosh Hashanah or Yom Kippur is about.</p> <p>I can choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.</p>	<p>happened on Easter Sunday.</p> <p>I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion.</p> <p>5. I can understand how meeting in a certain place could make me feel like I belong.</p> <p>I can explain what happens when Muslims pray alone or at the mosque.</p> <p>I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be.</p> <p>6. I can tell you about a special</p>	<p>4. I can suggest how a person may rescue/help others who are in difficult situations.</p> <p>I can start to tell you why Christians believe Jesus' death is important.</p> <p>I can start to reflect on whether I agree with Christian beliefs about Jesus' death.</p> <p>5. I can discuss why it is important to share even though it is not always easy.</p> <p>I can start to explain ways that Sikhs share and begin to explain why this is important to them because of their beliefs.</p>	<p>4. I can talk about what sort of help I might need to show forgiveness.</p> <p>I can describe what a Christian might learn about forgiveness from a biblical text.</p> <p>I can show an understanding of how Christians believe God can help them to show forgiveness.</p> <p>5. I can describe one of my 'good' choices and the consequence of it. I can also explain the consequences of making a different choice.</p> <p>I can describe how aspects of the 8-fold path would help Buddhists know how to live good lives.</p>	<p>can/cannot be in everything.</p> <p>4. I can give an example of someone with a strong sense of purpose for their life and give my opinions on this.</p> <p>I can start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.</p> <p>I can start to express my opinion about Jesus' crucifixion being his destiny/purpose.</p> <p>5. I can start to express my own views about life after death.</p>	<p>4. I can explain how the influence people have had on me has affected what I see as important.</p> <p>I can explain how one of the reasons people use to suggest that Christianity is a strong religion can be counteracted.</p> <p>I can give my opinion as to whether Christianity is a strong religion now and say why I think this.</p> <p>5. I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow.</p>
--	--	---	--	---	--	--

R.E at Georgian Gardens CP School

Discovery R.E Curriculum Progression/Implementation and Impact/Assessment

	<p>I can talk about how cards help to mark celebrations.</p> <p>I can recognise some of the symbols used at Chanukah and start to explain them.</p> <p>I can talk about how a Jewish child might feel about taking part in a Chanukah activity and if this affects how s\he feels about God.</p>	<p>journey and why it was special to me.</p> <p>I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims.</p> <p>I can start to think about the significance of Hajj to a Muslim.</p>	<p>I can start to evaluate the ways I show more or less commitment and can talk about when showing commitment may be difficult for me.</p> <p>6. I can describe some of the ways Sikhs show commitment to God, using correct language and vocabulary.</p> <p>I can start to evaluate which ways may show more or less commitment to God for Sikhs.</p>	<p>I can tell you why some aspects of the 8-fold path might be hard for some Buddhists to stick to.</p> <p>6. I can explain some of the feelings my special place gives me and suggest why that is.</p> <p>I can describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.</p>	<p>I can compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believer's lives.</p> <p>I can express my own views about Hindu beliefs and whether they make sense to me or not.</p> <p>6. I can show and understanding of why people show commitment in different ways. I can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others.</p> <p>I can explain why I think some ways of showing commitment to God would be better than others for Christians.</p>	<p>I can explain how believing in Akhirah influences Muslims to do their best to lead good lives.</p> <p>I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.</p> <p>I can give examples of times when I misinterpreted something.</p> <p>I can explain two different Muslim interpretations of Jihad.</p> <p>I can recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.</p>
--	--	--	---	--	--	---

R.E at Georgian Gardens CP School

Discovery R.E Curriculum Progression/Implementation and Impact/Assessment

Year	1	2	3	4	5	6
Assessment for each of the key questions:	1. Does God want Christians to look after the world?	1. Is it possible to be kind to everyone all of the time?	1. Does joining the Khalsa make a person a better Sikh?	1. Is it possible for everyone to be happy?	1. What is the best way for a Hindu to show commitment to God?	1. What is the best way for a Muslim to show commitment to God?
<u>Autumn 1</u>	Below:	Below:	Below:	Below:	Below:	Below:
	Above:	Above:	Above:	Above:	Above:	Above:

R.E at Georgian Gardens CP School

Discovery R.E Curriculum Progression/Implementation and Impact/Assessment

R.E at Georgian Gardens CP School

Discovery R.E Curriculum Progression/Implementation and Impact/Assessment

Year	1	2	3	4	5	6
Assessment for each of the key questions:	2. What might Christians in Rustington have given Jesus if he had been born there?	2. Why do Christians believe God gave Jesus to the world?	2. Has Christmas lost its true meaning?	2. What's the most significant part of the nativity story for Christians today?	2. Is the Christmas story true?	2. How significant is it that Mary was Jesus' mother?
<u>Autumn 2</u>	Below:	Below:	Below:	Below:	Below:	Below:
	Above:	Above:	Above:	Above:	Above:	Above:

R.E at Georgian Gardens CP School

Discovery R.E Curriculum Progression/Implementation and Impact/Assessment

R.E at Georgian Gardens CP School

Discovery R.E Curriculum Progression/Implementation and Impact/Assessment

Year	1	2	3	4	5	6
Assessment for each of the key questions: <u>Spring 1</u>	3. Was it always easy for Jesus to show friendship?	3. Does regular praying help Muslim's in their everyday life?	3. Were these miracles or is there another explanation?	3. Can the Buddha's teachings make the world a better place?	3. How can Brahman be everywhere and in everything?	3. Is anything ever eternal?
	Below:	Below:	Below:	Below:	Below:	Below:
	Above:	Above:	Above:	Above:	Above:	Above:

R.E at Georgian Gardens CP School

Discovery R.E Curriculum Progression/Implementation and Impact/Assessment

R.E at Georgian Gardens CP School

Discovery R.E Curriculum Progression/Implementation and Impact/Assessment

[illegible]

R.E at Georgian Gardens CP School

Discovery R.E Curriculum Progression/Implementation and Impact/Assessment

Year	1	2	3	4	5	6
Assessment for each of the key questions:	5. Is Shabbat important to Jewish Children?	5. Does going to mosque give Muslims a sense of belonging?	5. Do Sikh's think it is important to share?	5. What is the best way for Buddhists to lead a good life?	5. Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?	5. Does belief in Akhirah help Muslims lead good lives? (whole term)
<u>Summer 1</u>	Below:	Below:	Below:	Below:	Below:	Below:
	Above:	Above:	Above:	Above:	Above:	Above:

R.E at Georgian Gardens CP School

Discovery R.E Curriculum Progression/Implementation and Impact/Assessment

Year	1	2	3	4	5	6
Assessment for each of the key questions: <u>Summer 2</u>	6. Are Rosh Hashanah and Yom Kippur important to Jewish children?	6. Does completing Hajj make a person a better Muslim?	6. What is the best way for a Sikh to show commitment to God?	6 Do people need to go to church to show they are Christians?	6. What is the best way for a Christian to show commitment to God?	5. Does belief in Akhirah help Muslims lead good lives? (whole term)
	Below:	Below:	Below:	Below:	Below:	Below:
	Above:	Above:	Above:	Above:	Above:	Above: